



## Cyril B. Busbee Elementary/A. L. Corbett Middle Schools

20 A. L. Corbett Circle

Wagener, SC 29164

**Grades** PK-8 Elementary School

**Enrollment** 741 Students

**Principal** Dr. Laura A. Bacon

803-564-1000

**Superintendent** Dr. Elizabeth Everitt

803-641-2428

**Board Chair** Mrs. Rosemary B. English

803-648-1128

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Below Average	At-Risk
2012	Average	Average
2011	Average	Excellent
2010	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

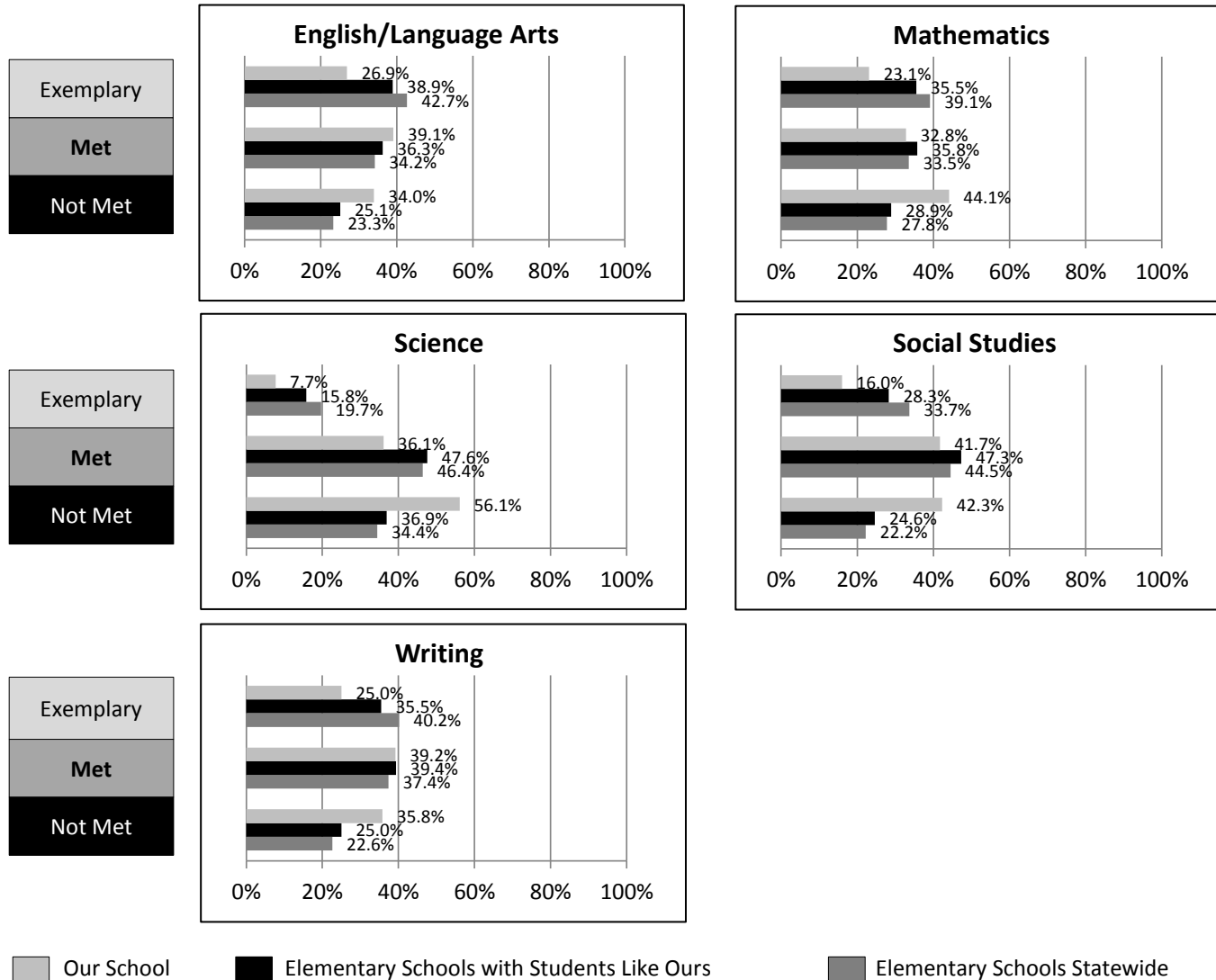
Percent of students tested in 2013-14 whose 2012-13 test scores were located

99.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
20	26	80	4	1

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 741)</b>				
1st graders who attended full-day kindergarten	41.7%	Down from 98.6%	100.0%	100.0%
Retention Rate	1.3%	Up from 1.1%	1.1%	1.0%
Attendance Rate	95.9%	Up from 95.7%	96.1%	96.5%
Served by gifted and talented program	8.2%	Down from 8.5%	6.0%	7.3%
With disabilities	18.3%	Up from 17.6%	13.7%	12.5%
Older than usual for grade	2.1%	Down from 3.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 49)</b>				
Teachers with advanced degrees	42.9%	Down from 48.2%	61.0%	62.3%
Continuing contract teachers	73.5%	Up from 73.2%	81.1%	81.2%
Teachers returning from previous year	82.8%	Down from 85.6%	89.0%	88.4%
Teacher attendance rate	94.6%	Up from 94.1%	95.1%	95.3%
Average teacher salary*	\$49,476	Up 0.5%	\$47,802	\$47,902
Professional development days/teacher	21.0 days	Up from 10.9 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.3 to 1	19.8 to 1	19.9 to 1
Prime instructional time	88.7%	No change	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.4%	Down from 95.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,681	Down 13.1%	\$7,757	\$7,680
Percent of expenditures for instruction**	63.5%	Down from 66.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	61.6%	Up from 61.0%	64.9%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

Cyril B. Busbee Elementary/A.L. Corbett Middle Schools enjoy the commitment of faculty and staff, the curriculum that engages learners, and the character of a supporting community.

Our PURPOSE is to become a learning community with a safe environment that fosters engaged learners, involved parents, and dedicated teachers. Our DIRECTION is to establish a supportive environment and engage every student in educational experiences in preparation for his/her next grade level. Our Fundamental Values are Commitment, Curriculum, Community, and Character.

Our school is a K-8 rural school in a farming community with an 87% poverty rate. Despite the poverty level of 87%, Cyril B. Busbee Elementary/A .L. Corbett Middle Schools celebrated a 3rd Grade Class that exceeded the school's and district's averages in Reading and Math, and this same 3rd Grade class exceeded the national's average in Reading on 2013 PASS Performance. Moreover, 5th Grade increased 6% in ELA, while 4th Grade increased their scores by 10% in Math. Sixth and Seventh Grades also experienced gains in Social Studies. Our engaged learners include 8th graders that exceeded the district's 79% rate with 83% in English I's state testing for the End of Course Exam.

With instruction as a focus, academic, social, and physical developments are priorities. Programs and activities implemented to support academic, social, and physical successes include PARENT P.R.I.D.E, Too Proud to Bully, Too Strong to Break Bullying Prevention Group, before/ after school tutoring, the Accommodations Lab, Synergy Lab, computer labs, the use of technology, Content-Credit Recovery Program, Reading and Math Enrichment, Extended Learning Time, Gifted and Talented, Student Intervention Team, School Improvement Council, Mentoring Program, Volunteer Program, Parent Teacher Organization, No Name Calling Week, Gang Awareness, Principal's Awards, Character of the Month, SRS Teach-Ins, Girls' Circle, Boys' Club, Junior Beta Club, Busbee/Corbett Career Day, Field Trips, Reading Incentives for students, Spirit Week, Honor Chorus, JUMP Club, Walk At School Day, intramurals sports, and team sports in basketball, football, volleyball, cheerleading, and golf.

Our school enjoys community support through grants from Savannah River Nuclear Solutions for Innovative Teaching Methods, Target Field Trip Grant, and Title I. Local businesses and churches have made numerous donations to support the learning environment of our school.

The faculty, staff, parents, and community members continuously focus on improving instruction that will prepare our students for the next grade level academically, socially, and physically. Our commitment, curriculum, character, and community foster a lion's spirit of engaged learners, involved parents, and dedicated teachers.

Ms. Tammy Swartz, School Improvement Council Chair

Dr. Laura A. Bacon, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	71	88
Percent satisfied with learning environment	72.2%	74.7%	65.9%
Percent satisfied with social and physical environment	86.5%	75.8%	61.6%
Percent satisfied with school-home relations	78.3%	88.7%	67.5%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.5</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers		1.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	620.5	614.9	597.8	615.2	100.0	100.0	100.0
Male	614.8	612.1	596.2	616.1	100.0	100.0	100.0
Female	626.0	617.6	599.6	614.5	100.0	100.0	100.0
White	632.7	626.0	611.1	621.8	100.0	100.0	100.0
African American	604.8	600.7	581.3	606.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.6	582.3	572.8	588.2	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	614.1	606.8	588.8	610.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	78	624.7	100.0	78	592.8	100.0
	4	82	610.9	100.0	82	624.5	100.0
	5	82	623.3	100.0	82	601.6	100.0
	6	91	623.3	100.0	91	598.7	100.0
	7	78	612.2	98.7	78	601.0	98.7
	8	76	621.5	100.0	76	600.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	601.0	100.0	40	610.1	100.0
	4	82	604.9	100.0	82	618.3	100.0
	5	41	604.3	100.0	41	618.2	100.0
	6	45	600.6	97.8	46	605.0	95.7
	7	78	615.1	98.7	78	597.9	98.7
	8	37	616.9	100.0	39	606.4	97.4

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	95	624.7	100.0	95	607.6	100.0
	4	76	614.6	100.0	76	616.8	100.0
	5	82	621.2	100.0	82	621.2	100.0
	6	84	613.3	100.0	84	602.6	100.0
	7	86	605.9	100.0	86	613.9	100.0
	8	67	607.2	98.5	67	589.6	98.5
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	48	592.8	100.0	47	619.4	100.0
	4	76	598.0	100.0	76	616.5	100.0
	5	41	603.0	100.0	41	608.3	100.0
	6	43	602.8	100.0	41	603.2	100.0
	7	86	612.5	100.0	86	600.5	100.0
	8	33	610.6	97.1	33	603.8	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0201025
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.8	636.1	614.1	632.5	99.7	99.8	99.5	N/A
Male	634.3	635.8	614.3	634.2	99.7	99.8	99.6	N/A
Female	643.6	636.3	613.9	630.6	99.8	99.7	99.4	N/A
White	651.8	648.9	628.0	641.9	99.8	99.8	99.4	N/A
African American	619.2	616.1	593.3	616.6	99.6	99.6	99.6	N/A
Asian/Pacific Islander	659.6	671.3	640.6	656.4	100.0	100.0	100.0	N/A
Hispanic	627.7	625.3	602.5	628.7	100.0	100.0	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.9	585.0	573.3	594.3	98.8	98.8	99.4	N/A
Limited English Proficient	624.0	626.3	600.7	628.6	99.8	100.0	99.6	N/A
Subsidized Meals	624.9	621.2	600.7	620.8	99.7	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	623.1	622.4	624.6	623.6	99.5	99.5	99.6	N/A
Male	616.4	621.5	624.6	626.2	99.4	99.4	99.4	N/A
Female	630.7	623.4	624.7	620.9	99.6	99.7	99.8	N/A
White	637.1	634.3	640.3	634.7	99.5	99.5	99.5	N/A
African American	602.8	605.0	602.0	605.9	99.5	99.6	99.7	N/A
Asian/Pacific Islander	650.3	662.9	644.3	665.7	100.0	100.0	100.0	N/A
Hispanic	617.5	615.6	617.2	624.7	99.8	99.8	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	96.8	96.8	N/A	N/A
With Disabilities	571.8	579.8	581.5	585.5	98.6	98.7	98.8	N/A
Limited English Proficient	611.1	615.8	615.3	625.5	100.0	100.0	99.6	N/A
Subsidized Meals	606.9	607.9	609.8	609.9	99.3	99.3	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.9	224.0	82.4	74.1	99.0	99.2	100.0	82.8
Male	226.8	224.8	82.6	75.9	98.8	98.9	100.0	78.2
Female	233.3	223.1	82.4	72.5	99.3	99.6	100.0	87.8
White	236.3	231.1	86.5	77.5	99.0	99.2	100.0	87.9
African American	219.8	211.7	76.5	68.4	98.8	99.3	100.0	75.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	224.8	220.0	78.0	73.3	100.0	100.0	100.0	79.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	196.2	66.6	65.3	97.2	97.2	100.0	38.3
Limited English Proficient	216.7	216.2	75.8	68.8	100.0	98.5	100.0	68.1
Subsidized Meals	220.9	213.5	77.0	70.0	98.8	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0201025

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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